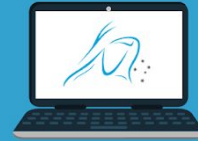


Remote Learning 2.0

Miraitowa, Ichimatsu and Someity
Homegroups!
Remote Learning Parent Information



Dear Year 4 Families,

Last term we discovered how *capable* we are as learners with our ability to adapt and experience new challenges. During remote learning, our Year 4 students demonstrated **resilience**, **self-management** and **creativity**.

To assist you and your Year 4 child during remote learning this term, we have developed the following guide with an A-Z of what you need to know. We hope that you find this helpful!

Attendance

Attendance in learning is still required and expected for all students during Remote Learning

A student is considered In 'Attendance' if they do one or more of the following:

- Complete the daily check in
 - Attendance in a Google Meet
 - Post Learning to an online platform (Seesaw/Hapara)
 - Communication is received from parent
 - Onsite at school
- Homegroup teachers will make contact with families via email the following day for any unexplained absence.

Parents

- Notify Admin via Skoolbag App or homegroup teacher via email if your child is not participating in remote learning on a particular day.



Accessing the learning

The Daily Learning Slides will be accessible on your child's Seesaw account.

Year Level Blogs - Year 4 – www.smcmfarmlearning.com

The Daily Learning Slides will guide the learning for the day and will give further instructions about where to complete learning tasks. For example: Seesaw, Google Drive, or in Learning Books.

- Daily slides will be posted to the blog at 6pm the night before.
- Three learning tasks will be expected to be completed daily
- A combination of learning both online and offline tasks
- Wednesday's specialist learning activities include Japanese, Performing Arts and PE

Follow our Year Four Blog

SMCM FARM LEARNING

Scan the QR code below or type in the URL



ChromeBooks

ChromeBooks will be available to be loaned for the period of Remote Learning.

- Students may only use their device and associated resources with teacher and parent/guardian permission and for educational purposes only.
- **Students are required to agree to and abide by the terms outlined in the SMCM Student Loan Device Agreement.**
- Hapara will continue to be used for student safety and security and to share and distribute learning.



Communication

- **Meeting with teachers** - Teachers will be available to discuss your child's learning via phone call or video call. Please email your homegroup teacher to make a time before or after school to ensure we can give you our full attention and time.
- **Teacher emails** - Teacher communication will be between 8am and 5pm via email, teachers will respond in a timely manner. You can find your homegroup teacher's email address on our learning blog.
- **App** - download the SkoolBag App from the App Store or Google Play store to receive important updates and notifications.



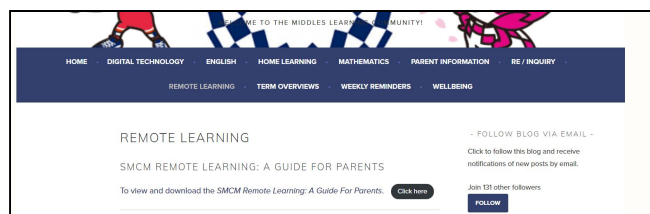
Feedback

In Term 3:

- Teacher's will be focused on targeted teaching in real time via Google Meet.
- **Student feedback on Seesaw will be less frequent so teachers can focus on using the observations and evidence from Google Meet to drive planning and future learning experiences.**
- Approving and 'liking' of student posts uploaded to Seesaw indicate teacher recognition of the task being completed.

Getting Help

- Email your child's home group teacher. **We are always your first point of contact for any queries or concerns.**
- The **Remote Learning Tab** on the homegroup blog includes resources specific to remote learning such as a suggested daily timetable for your year level and troubleshooting technology tips.



Google Meet

- Children are expected to attend ALL Google Meet sessions at the time they are allocated.
- Each morning, a **whole homegroup Google Meet will occur at 9am** to check in with their teacher and peers.
- **Small group Google Meets will be provided for students at least 3 times weekly** for focused teaching time.
- The required link to join each Google Meet will be provided via SeeSaw.
- Students are encouraged to wear their SMCM sport polo during their Google Meet.



Seesaw

- Students should upload one task for each learning activity each day. Instructions for what to upload will be included on the slides.
- Teachers will approve work samples daily. Approving and 'liking' of student posts uploaded to Seesaw indicate teacher recognition of the task being completed.



Screen Time / Green Time

- Students need to have a break from digital technologies each day - refer to 'Green Time' break handout found in your learning pack and under the Remote Learning tab on the Year Level blog
- **Students are encouraged to put digital devices away by 7pm each day**
- Please be aware of age restrictions for online games and apps, visit the link below for more information: <https://www.esafety.gov.au/key-issues/esafety-guide>

Green Time Breaks

Green time can be spent at your local park or simply in your backyard, playing in the sand, climbing a tree or making a mud pie.

Here are some suggested ideas.

Which break will you choose?

Could you come up with a different green time break idea?

10 minute Green Time Breaks	20 minute Green Time Breaks
<p>Eat Outdoors Eating alfresco can be a real family treat. Take your lunch outside either as a picnic on a blanket or with a couple of folding chairs and a table. Enjoy the breeze and the sounds of birds or other creatures.</p>	<p>Search the Rainbow Look carefully and you'll find something of virtually every colour out in nature! Give it a try and see what you can find. Take turns picking colours and pointing them out in nature.</p>
<p>Listen for the Bird Sounds Sit or lay down on the ground in your yard or at a park. Can you hear bird sounds? They're happy to sing for you and your kids.</p>	<p>20 Questions Take turns thinking of people, places or even objects and then having the group ask yes or no questions to figure out who or what you are. You can even play this game just sitting outside.</p>
<p>Bug Finder Challenge Some bugs can be pretty sneaky. Try finding some of the harder to spot ones like stick insects or grasshoppers. These interesting guys are known as camouflage bugs.</p>	<p>Can you Find the Treasure? Hide a surprise in the backyard. Make a map and have your family find the surprise. Draw in trees, bushes and walkways to help them along the way. X marks the spot! (If you are unable to head outside, create an indoor treasure hunt!)</p>
<p>My First Garden Pick out a plant, flower or vegetable that you can help care for. Pick something small enough that you can put it in a glass or pot and even leave it in the windowsill indoors.</p>	<p>Nature Painting Grab some pine cones, leaves, gumnuts or bags of different shapes and sizes from the yard. Paint them and even use a little glitter if you're in the mood.</p>

Weekly Reminders Timetable

Year 4 Term 3 Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Whole Class Google Meet 				
Louise is on-site today! 		Japanese 	Sarah is on-site today! 	Gabby is on-site today! 
		Performing Arts 		Simone is on-site today! 
		Sport 		