

Ichimatsu, Miraitowa and Someity Homegroups

TERM 4, 2020 OVERVIEW

This overview provides an outline of your child's learning for Term Four.

Learning foci for each student are selected based on individual needs in each curriculum area.

To see this learning in action and to add feedback, visit our Homegroup Blog

<https://smcmfarmlearning.com/>



Education in Faith:

- Investigate the Catholic Social Teachings focussing on Solidarity and Leadership and how this can inform decision making
- Identify Solidarity in local and global communities
- Identify different ways of praying through personal and communal experiences
- Interpret the importance of symbols, rituals and the sacred in relation to Advent and Christmas

English

Reading and Viewing

- Identify the features of online texts to enhance readability including text, navigation, links, graphics and layout
- Continue to use comprehension strategies to develop literal and inferred meaning, integrating and linking ideas and analysing and evaluating a variety of texts
- Follow the research process to formulate and answer questions by gathering information
- Explore fluency focusing on speed, accuracy and expression when reading out aloud

Writing

- Organise ideas using plans, succinct notes, paragraphs and correct punctuation and tense
- Explore and use vocabulary specific to the purpose of the text to build meaning and theme
- Follow the writing process, of plan, compose and record, revise and edit, and publish
- Continue to use visual, sound and meaning strategies to spell unfamiliar words
- Understand how texts are made cohesive through the use of linking devices such as word chains

Speaking and Listening

- Understand that social interactions influence the way people engage with ideas and respond to others
- Develop skills in turn taking, active listening and contribution with purpose
- Plan, create and communicate ideas using appropriate tone, pace, pitch and volume when presenting in shared spaces, online and offline
- Understand differences between the language of opinion and feeling and the language of factual reporting or recording

Mathematics

Number and Algebra

- Solve addition and subtraction problems involving financial transactions
- Understand the place value of decimals for tenths and hundredths
- Make connections between fractions and decimal notation
- Continue to identify and apply efficient mental and written strategies to solve multiplication and division
- Solving word and number problems, using all operations (addition, subtraction, multiplication, division)

Measurement and Geometry

- Use simple scales, legends and directions to interpret information contained in basic maps including grid maps
- Measure, order and compare the mass, capacity and volume of different object, using the appropriate unit of measurement
- Accurately use scaled instruments to measure mass and capacity

Inquiry: Exploring Our Curiosity

Enduring understanding

Life long learners are always asking questions.

Supporting Questions:

- How can I follow the research process to answer my questions?
- What am I curious about?
- What makes a good question?
- Where can I locate good quality sources of information?
- What dispositions do I need to be a successful inquirer?
- How can I share what I have learnt with others in my community?

Personal and Social Capabilities

- Explore the principles of gratitude, empathy, mindfulness and emotional literacy using The Resilience Project Framework
- Recognise personal strengths and qualities in myself and others
- Continue to develop strategies for teamwork and building relationships using appropriate interaction skills
- Re-engage in school routines by following the FARM code and carrying out tasks
- Develop the disposition of self-management to help when faced with challenging situations and change

Digital Technologies

- Continue to follow the SMCM Technology User Agreement protocols and apply agreed ethical, social and technical protocols when using technology
- Use technology to create and communicate ideas and information

Performing Arts - Jess

- Explore the elements of drama including characters, plot and setting
- Learn a variety of ways to present drama, including mime, puppetry and narration
- Begin an introduction to playing the drums as well as percussion
- Learn a variety of rhythms and phrases using a range of instruments

Visual Arts - Kristie

- Create artworks in response to significant Community Events such as Bookweek, Camp and Advent
- Respond to and interpret how ideas are expressed in artworks from a range of places, times and cultures, including artworks by Aboriginal and Torres Strait Islander peoples
- Create their own artworks inspired by the art they experience

Physical Education - Yolanda

- Practise fundamental movement skills and movements using different body parts in a Gymnastics unit
- Participate in the fitness test, understanding each of their own capabilities in the areas of muscular endurance, cardiovascular endurance, strength, flexibility and speed
- Identify the key elements of fitness and where they then improve upon their own results

Japanese – Yumi

- Participate in guided tasks that involve following instructions and cooperating with peers such as gesture games and craft activities including Origami
- Explore the Japanese folktales and identify the cultural elements in the stories
- Continue to explore Hiragana letters and simple texts