

## Welcome to Year Four: Grateful, Mindful and Peaceful Homegroups!

We are looking forward to a wonderful year with you and your children.

We hope that you find this handout useful as we begin our learning journey in 2021!



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# AN A-Z OF WHAT YOU NEED TO KNOW THIS YEAR

## Attendance

Regular attendance at school is very important for the development of learning, consistency of routines and maintaining relationships. However, students who display any symptoms such as a runny nose, sore throat or fever are required to stay home and get a COVID-19 test. A GP certificate is encouraged for a return to school.

### 5VgYbWgÆ

In the case of students being absent from school written notification is required on the day of absence. Written communication can include an email, handwritten note or by filling out the absence e-form on the app. [The school App is the most convenient way to do this.](#) Please advise the school in writing of any extended periods of absence in advance.

### @JH`5ffj U`cf`9Ufm@Uj YÆ

All students must be signed in and out at reception when arriving late or leaving early. If your child is required to be picked up early during the school day please be advised that it is best to collect them before or after break times.

*First Break: 11:10am - 11:50am*

*Second Break: 2:00pm - 2:40pm*

### GMXcc`8Jga JggU`Hã Yg

*Prep, Year 1 & Siblings: 3:15pm*

*Year 2 - Year 6: 3:25pm*

## Chromebooks



**Chromebooks will be rolled out to students over a period of time after the completion of tasks that will develop cybersafety, responsibility for equipment and ability to follow ChromeBook guidelines for use as articulated in the Digital Technologies User Agreement.**

**Chromebooks are a tool to help support effective Learning and Teaching.**

*At SMCM we have a 1:1 Chromebook program for students in years 3 to 6.*

*Each student will have a Google Apps for Education account to login into their Chromebook*

**Students will access GAFE which includes their Google Drive with Docs, Sheets, Slides as well as Gmail, Calendar, Apps and Extensions that can be accessed on any device..**

*Student use and access is controlled by Zscaler, Google Apps Administration Console and Hapara for student safety and security*

## Communication

**Meeting with teachers:** Please email teachers to make an appointment before or after school to ensure we can give you our full attention and time.Æ

**Teacher emails** - see above

**Newsletter** - available each Thursday on the App and website

**Twitter** - Follow us at @smcm\_school

**App** - download the SkoolBag App from the App Store or Google Play store to receive important updates and notifications

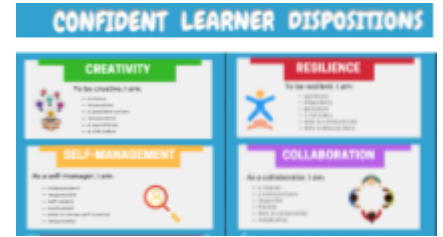
## Confident Learner Dispositions

Traits, habits and skills that need to be developed for success in learning now and in the future

At SMCM our learner dispositions are; **creativity**, **self-management**, **resilience** and **collaboration**

These dispositions help us to learn. We can use them everywhere and anywhere, not just at school. They are skills for life!

The dispositions are explicitly taught across all curriculum areas and should be reinforced at home.



## Connectors - Sacramental Program

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### Sacrament of Reconciliation

Tuesday 3rd August - 5:30pm & 7:15pm

Wednesday 4th August - 5:30pm & 7:15pm

Thursday 5th August - 5:30pm & 7:15pm

Tuesday 10th August - 5:30pm & 7:15pm

Wednesday 11th August - 5:30pm & 7:15pm

Thursday 12th August - 5:30pm & 7:15pm



### Sacrament of First Eucharist

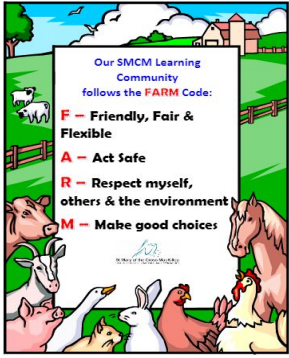
Saturday 11th September - 12:00pm & 3:00pm

Sunday 12th September - 12:00pm & 3:00pm



## Overview

Each term the curriculum overview will be provided to families as an overview of the curriculum content to be covered in each curriculum area including specialist classes. The term overview will be distributed with the newsletter at the beginning of each term and available on the Middle School Blog.



## FARM Code

### Being responsible for my behaviour:

Our whole school follows a restorative approach and Social and Emotional Learning (SEL) to help us build a positive learning community.

We refer to our [Behaviour Matrix](#) to help support our understanding of the FARM code.

**FARM Code - Behaviour Matrix**  
Our behaviour and attitudes show others what we value and think.

	Learning time	Gatherings	Outside Play	Inside Play	Eating time	Communicating with others (Online & Offline)	Moving around the school (On/Off) Term
<b>F</b> Friendly, Fair & Flexible	Effectively work with different people Use clear words and body language	Be welcoming by using friendly words and making space	Show the equipment and opens by using turns	Take turns when playing games Use equipment and game rules	Sit in a suitable spot and be inclusive Use kind words	Use online and friendly language Be polite by using good manners	Be kind to others Great others using their name
<b>A</b> Act safe	Look after yourself and others Use your common sense, be careful and everyone is included	Be orderly Use furniture and equipment appropriately Walk, use and store digital technology correctly	Use items responsibly and appropriately Take risks in a safe way Check before doing	Use equipment and equipment appropriately Use furniture and equipment appropriately	Be clear when you eat Eat your own food Eat with clean hands	Speak to adults as know Only share safe information Use safe with strangers	Walk with purpose using the appropriate pathway
<b>R</b> Respect yourself, others & the environment	Track the speaker Keep your hands and feet to yourself Look after your and others belongings	Track the speaker Keep your hands and feet to yourself Be an active audience member	Only on the path - Paths are for people, not for bikes Use equipment appropriately and return it to the right place Take care of the plants and ground	Quickly pick up Return everything to its right place	Use your mouth when you eat Clean up after yourself	Track the speaker Respond with kindness Use positive body language to show you are listening	Be aware of other belongings and their location
<b>M</b> Make good choices	Use our learning time effectively Work positively for your learning Use digital technology with teacher permission	Choose a place to sit where you can focus Play kindly with others when the music is on - play to win!	Choose a suitable activity and play Play kindly with others when the music is on - play to win!	Choose a quiet activity and play Take home what you don't need	The your table in the bus Use positive language	Use appropriate volume Use positive language	Play with your belongings and respect Use positive language

## Extra Curricular Activities

**Swimming** - Mondays & Fridays in Term One

**District Sports** - Some opportunities will be available for students to participate in external sports competitions throughout the year. Trials and selections will be held based on age groups.

**Sovereign Hill Overnight Camp:**

**Tuesday 24th August, 2021**

More information will be provided later in the year.

**Incursions and Excursions** - to enhance the learning in different curriculum areas. The cost of these activities has been covered by the Excursion Levy in the School Fees

## Home Learning

Home learning activities connect to the learning that is happening at school.

It is distributed each week through our Middle School Learning Blog (<https://smcmfarmlearning.com>)

It will be distributed on **Wednesday** and will be collected on **Monday**.

**Gi XYbtg'UfY 'YI dYVWYX 'tc.Æ**

Read for at least 20 minutes daily

Complete set learning activities weekly

Access Matific to engage in the online Maths games that have been assigned to you. You can access Matific through the Matific app or via <https://www.matific.com/au/en-au/home/>.

If you need help logging into your Matific account please speak to your homegroup teacher.

## Library

Students are required to bring a **JVfUfmVU[** and to **'fY[ i 'UfmVc ffck** from the library. They are encouraged to borrow **Uh`YUghlk c 'Vcc\_g** one for **\ca Y** and one for **gMXcc`**. Library days will be **every Tuesday**.

## Online Learning Logs

To communicate our reporting of learning & teaching, each student has an



