

# GRATEFUL, MINDFUL & PEACEFUL HOMEGROUPS

## TERM 1 2021 OVERVIEW

This overview provides an outline of your child's learning for Term One.  
Learning foci for each student are selected based on individual needs in each curriculum area.

To see this learning in action and to add feedback, visit our Homegroup Blog  
<https://smcmfarmlearning.com/>



### Education in Faith

- Continue to participate in Christian Meditation and recognise its importance
- Explore scripture texts that show how Jesus was a model for how we treat others and make good choices
- Identify the colours, symbols, events, actions and practices of Lent, and Holy Week
- Explore the works of Caritas through Project Compassion and how they help the global community
- Take action for social justice by participating in Caritas Fridays
- Explore how the decisions we make impact others and how we can make decisions to 'Be More' during Lent

### Literacy

#### Reading and Viewing

- Develop an ability to select appropriate texts for independent reading using the 'good fit' method
- Discuss how authors and illustrators make stories exciting and hold readers' interest by using various techniques
- Use a variety of text processing strategies to identify and summarise key words and information, including skimming and scanning
- Make connections between the ways different authors may represent similar storylines, ideas and relationships

#### Writing

- Use a range of strategies for spelling words, for example knowledge of morphemic word families, (friend, friendship, unfriendly)
- Apply knowledge of prefixes and suffixes to spell less common words (triangle, disagree, dangerous, action)
- Uses a range of sentences including correctly structured complex sentences including text connectives such as 'and', 'because', 'so'
- Through Bookmaking, explore using a range of features in writing such as language choices and use of vocabulary to engage readers

#### Speaking and Listening

- Identify how vocabulary is used to impact on the target audience
- Include details and elaborations to expand ideas
- Understand that social interactions influence the way people engage with ideas and respond to others by asking questions
- Contribute actively to class and group discussions, asking questions, providing useful feedback

### Mathematics

#### Number and Algebra

- Recognise, model, represent and order numbers to at least tens of thousands
- Apply place value to partition, rearrange and regroup numbers
- Understand the purpose of the equals sign to find unknown quantities e.g.  $12 + 10 = 30 - \underline{\quad}$
- Select and use multiple strategies for solving everyday problems involving addition and subtraction (e.g partitioning and regrouping)

#### Measurement and Geometry

- Measure, order and compare the capacity of different objects using scaled instruments and formal units (e.g. litres)

#### Statistics and Probability

- Select and trial methods of data collection
- Create suitable data displays from given or collected data
- Evaluate the effectiveness of different displays

#### Personal and Social Capability

- Practise gratitude, empathy, mindfulness and explore emotional literacy through participation in The Resilience Project program
- Unpack the language and skills that can help us in a variety of social situations, such as learning dispositions and personal strengths
- Continue to develop strategies for teamwork and building relationships using appropriate interaction skills
- Develop independence over my learning by taking on challenges, acting on feedback and seeking support when needed

### Inquiry - Our Innovative World

#### Enduring Understandings:

- Individuals, communities and the world have specific needs that need to be met
- All products are designed to meet a want or need
- We need to follow a design process to plan, create and evaluate a product
- When following the design process, the dispositions needed are self-management, resilience, creativity and collaboration
- Sustainable practises need to be considered when innovating and designing

#### Digital Technologies

- Contribute to the development of homegroup Chromebook protocols
- Understand the responsibilities of a Digital Citizen
- Follow Technology User Agreement protocols when using technology
- Navigate through the Year 4 blog to access learning tasks, resources and external websites. For example: Storybox Library, Sunshine Online, Matific
- Use the Seesaw app to upload and share learning with teachers and family

#### Physical Education - Yolanda

- Participate in the fitness test to develop an understanding of their own capabilities in the areas of muscular endurance, cardiovascular endurance, strength, flexibility and speed
- Identify the key elements of fitness so they can continue to work towards their personal best
- Participate in a hitting and striking unit of Hot Shot Tennis and develop skills such as the correct technique for a forehand strike and volley
- Learn and apply simple game tactics such as hitting the ball into an open court space
- Participate in a Swimming program

#### Japanese - Yumi

- Explore and discover how people in Japan spend their holidays
- Revisit how to read Hiragana letters and simple words through a variety of guided activities
- Participate in craft activities that involves following instructions in Japanese
- Interact with the teacher and peers to exchange information in Japanese about themselves such as name, year level and what they like

#### The Arts

##### Visual Arts - Mariegold

- Explore and discover artistic elements such as line, shape, movement, space, value, colour and texture
- Examine artists' ideas and artworks as inspiration to create own visual artworks
- Identify and discuss how different ideas are expressed
- Use a variety of materials, technologies methods to create artworks

##### Performing Arts - Jess

- Learn how to tune a ukulele independently, connecting the strings, letters and tuning pegs
- Learn the correct technique of how to hold and strum a ukulele instrument
- Explore a range of strumming choices and chords following the teacher as a conductor
- Begin exploring short songs as an introduction to singing and playing chords at the same time

#### Home Learning:

- Read daily for at least 20 minutes
- Complete weekly set learning activities that connect to the learning that is happening at school
- Access Matific to engage in the online Maths games that have been assigned to you
- Visit the Middle School Learning Blog and discuss with your family the learning that has been happening at school