

GRATEFUL, MINDFUL & PEACEFUL HOMEGROUPS

TERM 2 2021 OVERVIEW

This overview provides an outline of your child's learning for Term Two.
Learning foci for each student are selected based on individual needs in each curriculum area.

To see this learning in action and to add feedback, visit our Homegroup Blog
<https://smcmfarmlearning.com/>



Education in Faith:

- Reflect on symbols and events in Easter and Pentecost
- Reflect and interpret New Testament scripture texts, making connections with historical setting and culture
- Investigate the roles of some of the characters in Scripture texts
- Understand and interpret New Testament scripture stories and prayer using a variety of strategies and apply them to your own life and communities

English

Reading and Viewing

- Read a range of texts, identifying purpose and audience, structure and technical features
- Identify and critique techniques used by authors and illustrators to make a text more engaging and distinctive
- Use a range of comprehension strategies, including visualising, inferring, paraphrasing, summarising, clarifying, and making connections to build understanding of texts and expand content knowledge

Writing

- Explore and use vocabulary specific to information reports
- Follow the writing process of planning, drafting, rereading and editing texts using a checklist
- Through Bookmaking, explore using a range of features in writing such as language choices and use of vocabulary to engage readers
- Use the *SMART Spelling* program to identify spelling patterns and rules (including: graphs, digraphs, trigraphs, prefixes and suffixes)

Speaking and Listening

- Engage in discussions about texts with others, sharing responses and expressing a point of view respectfully
- Plan, create and communicate ideas using appropriate tone, pace, pitch and volume when presenting in shared spaces, online and offline

Mathematics

Number and Algebra

- Understand the purpose of the equals sign to find unknown quantities e.g. $12 + 10 = 30 - \underline{\quad}$
- Identifying efficient mental and written strategies to solve a variety of problems using all operations (addition, subtraction, multiplication and division)
- Using known multiplication facts to calculate related division facts
- Investigating number sequences involving multiples of 3, 4, 6, 7, 8, and 9

Measurement and Geometry

- Using scaled instruments to measure and compare perimeter, lengths and area of regular and irregular 2D shapes
- Measure, order and compare the volume of different objects, using the appropriate unit of measurement

Personal and Social Capabilities

- Continue to make links to the FARM Code to guide and the choices we make everyday
- Practise and explore self management through participation in The Resilience Project program
- Identify how we can be persistent and flexible when faced with challenging situations
- Suggest possible causes and resolutions for conflicts with peers

Home Learning:

- Read daily for at least 20 minutes
- Complete weekly set learning activities that connect to the learning that is happening at school, including Reading, Spelling and Mathematics
- Access Matific to engage in the online Maths games that have been assigned to you
- Visit the Middle School Learning Blog and discuss with your family the learning that has been happening at school

Inquiry: Ourselves, Our Community and Cultures

Enduring Understandings:

- Explore and appreciate the diversity in our community at different levels (personal, local, national, global)
- Cultural traditions include events, rituals, customs, languages
- Cultural traditions influence the development of an individual which impacts our identity (personal, group, national)
- Compare and contrast different cultural practises

Digital Technologies

- Continue to follow the SMCM Technology User Agreement protocols and apply agreed ethical, social and technical protocols when using technology
- Use technology to create and communicate ideas and information
- Continue to develop skills when using Google Apps for Education. E.g. creating and editing Google Docs, Google Slides, etc.
- Navigate through the Year 4 blog to access learning tasks, resources and external websites. For example: Storybox Library and Matific
- Continue to use creative tools within the Seesaw app to complete activities, share and reflect on learning experiences with teachers and families. E.g. video and voice record, text typing and drawing tools etc.

The Arts

Visual Arts - Marigold

- Explore and discover artistic elements such as line, shape, movement, space, value, colour and texture
- Examine artists' ideas and artworks as inspiration to create own visual artworks
- Identify and discuss how different ideas are expressed
- Use a variety of materials, technologies methods to create artworks

Performing Arts - Jess

- Learn the correct technique of how to hold the ukulele
- Try a range of strumming techniques on the ukulele using your thumb as well as fingers
- Explore creating a range of 4 beat strumming grooves
- Develop an understanding of what a chord is and how we can try them on the ukulele
- Begin exploring short songs as an introduction to singing and playing chords at the same time

Physical Education - Yolanda

- Practice and learn track and field events within the Athletics unit. For example Long jump, triple jump, shot put, discus, sprints, relays and distance running.
- Develop basketball skills (reaction, passing, pivoting, shooting, dodging, intercepting and leading) through participation in a Basketball program
- Develop football skills (kicking, marking, handballing) through participation in an AFL skills program.
- Reflect on their performance and identify and demonstrate ways a skill can be performed more successfully

Japanese - Yumi

- Identify the differences and similarities in cultures
- Explore and discover what traditions have been practiced in Japan over time
- Explore a traditional Japanese storytelling tool, 'Kamishibai'- paper theatre
- Create and present own Kamishibai story that uses cultural expressions and basic Japanese phrases
- Understand how ways of communicating and behaving reflect identity and relationships